

AGENDA

General Meeting 2021.02 on Tuesday 2 March 2021 at 5:30pm

At virtual room on ZOOM (Meeting ID: 629 6603 4690 Passcode: CHS2021)

Items	Speaker/DOC
1. WELCOME AND APOLOGIES	Megan
2. MINUTES FROM PREVIOUS MEETING (FOR APPROVAL) <i>Motion: that the Minutes from the 1 February 2021 meeting be accepted as a true record.</i>	DOC 1
3. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETINGS	
4. CORRESPONDENCE	
5. REPORTS 5.1 Principal's Report 5.2 President's Report 5.3 Treasurer's Report 5.4 Subcommittee Updates	J. Arrow Megan Angela - DOC 2
6. GENERAL BUSINESS 6.1 Contribution to Grand Piano <i>Motion: The P&C approve funding of up to \$17,680 as a 50% contribution to the cost of a grand piano.</i> 6.2 Introduction to the 2021 Wellbeing Program covering initiatives to support: 1. the Students; 2. the Teachers; and 3. the Parents. 6.3 Beaches Link and Gore Freeway Connection EIS Update	Ann Boyle - DOC 3 Karine Marr Katrina Dodds
Next meeting is Tuesday 4 May 2021 time/location tba	

Unconfirmed minutes from CHS P and C Association Special Meeting 2021.1 held on Tuesday 2 February 2021 at 5:30pm using virtual meeting technology.

In Attendance: Megan Salmon (chair), Mark Ley (minute taker), Jodi Arrow (Relieving Principal), Peter Barraclough (Deputy Principal), Edward Zuber, Lucy Rich, Joel Occelli, Caroline Jerems, Rebecca Wong, Andrew Hwang, James Raxworthy, Victoria Waller, Allison Fox, Jane Merrett, Heather Clarke, Angela Pearson, Meera Gopakumar, Andrew Boyce, Karine Marr, Kara Moeller, Mark Flynn, Anna Castle-Burton, Susan Enners, Mary Tazawa-Lim, Hugh James, Delia James, Maree Shakeshaft, Geraldine Allen, Josh Dowton, Richard Harb, Kristina Dodds, Natasha Henry, Jing Sun, Hilary Callahan, Rachel Yap, Michelle Passmore, Emma Babbington, Julie Manios, Amanda Petrides, Victoria Waller, Mike Knapp, Gaynor Armstrong, Suzi Pereira, Leanne Reynolds, Maryanne Docker, Alex Sniga, Eva Mas, Sara Klug, Danica Moore, Lucas Lan, Maria Laura Wigdorovitz, Kerrie Tuckwell, Frederick Feng, Angela Brother, Hedley Partis, Andrew Buchanan

Apologies: Srima McQuillan

The minutes are reported in the order of the agenda.

1. Welcome and apologies.

Megan Salmon opened the meeting at 5:30pm noting a quorum was present then welcomed members and visitors to the meeting. Megan introduced herself as new P&C president and thanked Srima and Allison for all their great work in leading the P&C over many years and their assistance in handing over.

2. Minutes from previous meeting

Motion: that the Minutes from 1 December 2020 meeting be accepted as a true record.

Moved: Kristina Dodds **Seconded:** Angela Pearson

Carried

3. Business arising from the minutes of the previous meeting

N/A

4. Correspondence

N/A

5. Reports

5.1 Principal's Report

Jodi Arrow, Relieving Principal, welcomed everyone on the call, particularly parents of new students, to the school and community. She noted the very positive relationship with the P&C and is looking forward to joining more P&C community events this year.

Jodi briefly introduced the Head Teachers, Year Advisors and some new teachers, namely Ms Hakimi, Mr Zuber, Mr Nowicki, Mr King, Mr Mitro, Mr Burgess, Mr Barraclough, Ms Hillman, Mr Trinh, Ms Perry, Ms Darvey, Ms Richards, Mr Polifrone-Occelli, Mr Reid, Mr Hwang, Ms Ban, Mr Wu, Ms Hicks, Mr Foster, Ms Cumberland, Ms Jerems, Mr Raxworthy, Ms Dewhurst, Ms Wong,

Jodi's update on key topics covered (more details will be in the newsletter):

- Full merit selection for all teaching positions (which will end next year);;

- New canteen provider established but doesn't currently have online ordering;
- Timetable changes and removal of daily roll call;
- School Improvement Program from 2021 to 2024 (more information and consultation to occur at the March meeting);
- Purchase of the Grand Piano (P&C contribution to be discussed at March meeting);
- Busy start to year with extraordinary number of new enrolments;
- Current enrolments is around 860 students with 68 teachers
- Voluntary contributions have been invoiced and good support so far;
- Many requests for change in classes but school preference is to maintain the chosen class groups with most issues likely to be resolved in the first few weeks.

HSC results were outlined in detail with highlights being:

- Significant improvements in final results compared to trials particularly for students who attended additional workshops;
- 44% of students in top 2 bands across all subjects;
- 9.4% in Band 6 (top) placing CHS 186th in the simplistic 2020 HSC ranking 'league tables' (27th out of the 800+ comprehensive schools);
- Better metric is a graph showing subject scores relative to Year 9 NAPLAN scores which shows that the vast majority of students have significantly gained from their CHS experience.
- Improvement expected in coming years;
- Numerous excellent individual achievements called out.

5.2 President's report

Megan thanked Jodi and noted enthusiasm and passion from the CHS teaching community. Their comments were greatly appreciated. P&C executive has met and will be reaching out in the coming months to gain feedback on priorities for 2021. Still very early days but lots of optimism and enthusiasm that the P&C can continue to make a great contribution to CHS and the community. More information contained in the upcoming Newsletter.

5.3 Treasurer's report

The Treasurer's report to 31 December 2020 was circulated prior to the meeting, Angela noted very little activity in the first month of 2021.

5.4 Subcommittee Updates

Brief introductions from each of the subcommittee leads:

Social - Richard Harb looking forward to running more events in 2021.

Comms - Natasha Henry working with Susan Enners to connect parents with info from school and P&C via facebook/website etc.

Sports - Anna noted a lot of interest in sports from students (eg 4 new basketball teams in Year 7) and high level of support from parents. Fitness and Agility training coming!

Wellbeing - Karine continuing the student, teacher and parent wellbeing activity from last year

Uniform - Mary thanked everyone for the second hand donations. Keep them coming!

Environment and Community - Kristina to discuss Beaches Link EIS and potentially organise working bee later in the year.

6. General Business

6.1 Beaches Link and Gore Freeway Connection Environmental Impact Study (EIS)

Kristina Dodds spoke to the Beaches Link and Western Harbour tunnels that connect around North Sydney and Cammeraygal High School. EIS just released with responses due on 1 March. Two exhaust unventilated stacks are 600m away from the Senior School. Significant truck traffic disruption expected over up to ten years. Kristina volunteered to draft a submission on behalf of P&C, working with Neutral Bay P&C, Cammeray and other schools in the neighbourhood. Other environmental issues discussed and any support in reviewing the 10,000+ page EIS greatly appreciated.

Motion: that Kristina Dodds and other volunteers draft a response to the EIS on behalf of the P&C with final approval for submission from Megan Salmon

Moved: Heather Clarke **Seconded:** Geraldine Wilcock

Carried

There being no other business, the meeting closed at 7:14pm.

Treasurer's report

Cammeraygal High School Parents and Citizens Assoc

For the period 1 January 2021 to 23 February 2021

1 JAN-23 FEB 2021

Monies in

General activities

Interest income	5.79
Membership fees	7.00

Fundraising

Fundraising receipts	8,829.00
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Sport / Activities

Basketball fees	22,434.11
Netball fees	14,233.32
Total monies in	45,509.22

Monies out

Sport / Activities

Basketball expenses	(19,333.00)
Total Sport / Activities	(19,333.00)

Fundraising

Fundraising expenses	(5,384.50)
Total monies out	(24,717.50)

Net cash movement for the period 20,791.72

Cash and cash equivalents

Cash at bank at beginning of period 227,149.34

Add / (subtract) movement in accounts

Community Solutions Account	20,785.93
Community Cash Reserve	5.79
Total Add / (subtract) movement in accounts	20,791.72

Cash at bank at end of period 247,941.06

Fundraising - stationery packs

Sports competition 1

- netball
- basketball

Waiting for invoices to come in for items approved at previous meetings

- outdoor seating approved 1 December 2020
- artwork approved 1 December 2020
- shade sails approved 1 December 2020
- wellbeing Tommorrow Man / Woman approved 4 August 2020

Income and Expenditure Statement

Cammeraygal High School Parents and Citizens Assoc

For the year ended 31 December 2021

	2021	2020
Income		
Contributions		
Voluntary contributions	-	82,687.50
Total Contributions	-	82,687.50
General P&C Activities		
Membership fees	7.00	56.00
Interest income	5.79	124.79
Total General P&C Activities	12.79	180.79
Fundraising		
Fundraising receipts	8,829.00	7,001.73
Fundraising expenses	(5,384.50)	(4,463.10)
Secondhand uniform sales	-	3,747.11
Net Fundraising income	3,444.50	6,285.74
Sport / Activities		
Cammeraygal basketball club		
Basketball fees	22,434.11	63,758.50
Basketball expenses	(19,333.00)	(68,005.97)
sub total	3,101.11	(4,247.47)
Cammeraygal netball club		
Netball fees	14,233.32	32,225.38
Netball expenses	-	(24,074.03)
sub total	14,233.32	8,151.35
Net Sport / Activities	17,334.43	3,903.88
Gross surplus	20,791.72	93,057.91
Expenditure		
Audit fees	-	2,310.00
Donations	-	500.00
General expenses	-	779.95
P&C Federation expenses	-	1,081.00
Subscriptions	-	473.62
Contributions to the school		
Contributions to school clubs	-	1,616.60
School donations	-	2,703.79
Wellbeing contributions	-	6,787.00
Total Contributions to the school	-	11,107.39
Total Expenditure	-	16,251.96
Net Current Period Surplus	20,791.72	76,805.95

Assets and Liabilities Statement

Cammeraygal High School Parents and Citizens Assoc

As at 23 February 2021

	23 FEB 2021	31 DEC 2020
Assets		
Bank		
Community Solutions Account	67,161.39	46,375.46
Community Cash Reserve	180,779.67	180,773.88
Total Bank	247,941.06	227,149.34
Fixed Assets		
Function paraphernalia - tables, glasses, tubs, etc	3,876.64	3,876.64
Less Accumulated Depreciation on Office Equipment	(3,876.64)	(3,876.64)
Total Fixed Assets	-	-
Total Assets	247,941.06	227,149.34
Net Assets	247,941.06	227,149.34
Equity		
Current Year Earnings	20,791.72	76,805.95
Retained Earnings	227,149.34	150,343.39
Total Equity	247,941.06	227,149.34

REQUEST FOR FUNDING APPROVAL FROM P&C

DOC 3

Meeting 2021.02

Requestor:

Cammeraygal High School

Total Amount:

\$35,360

Background:

A grand piano is a common musical instrument found in majority of public schools especially in the North Sydney Region. This instrument will be key to the future development and achievement of the music curriculum and extra-curriculum programs at Cammeraygal High School.

Purchasing a quality grand piano is an investment that will last the school for 40+ years. The grand piano identified by the school will cost \$35,360 and will be usable by a range of disciplines within the school including Music, Drama, Stage Production, Science, iSTEM as well as, extracurricular and future P&C programs.

Details:

The inclusion of a grand piano at CHS will support the school transitioning into a more established high school that is capable of offering quality engaging opportunities for students in a range of subjects.

The purchase of a grand piano is considered by the school as a cross faculty investment due to its uses in a range of KLA including:

- Music, HSC Music and Extension Music – As part of the course students will need to complete a practical examination which is impacted by the quality of the music instrument used. The use of a quality acoustic piano will allow our upcoming pianist (which we have a few of in years 9-11) to complete the examination using an appropriate instrument and achieve appropriate grading.
- Live Performances, Drama, Stage Production and Extracurricular Drama – With the development of the new hall and the offering of Drama/Stage Production as electives at CHS, students will have the opportunity to use the grand piano to raise the profile of these performances and incorporate meaningful musical numbers accompanied by appropriate instruments. There is the potential for P&C drama productions to also generate revenue using the grand piano in their performances.
- Science, Physics, iSTEM – As part of stage 5 Science and the Stage 6 Physics course students learn about wave theory and the transfer of energy in a wave pattern. The presence of a grand piano will allow the Science faculty to develop engaging hands on demonstrations of sound waves and how these waves can be distorted to create different audible sounds. In addition the iSTEM course can utilise this instrument to explore concepts of sound engineering and acoustics.

In addition, the grand piano is planned to be used regularly by the student body in weekly assemblies, music and school concerts and be a key feature of future official functions such as graduation days and P&C events. This will lead to the enrichment of these events and facilitate the

further development of school pride and community at Cammeraygal high school, whilst also enriching student learning and achievement.

How does this support the P&C objectives?

The purchasing of a grand piano directly supports objectives c) and d) and has a flow on effect at bolstering objective a)

Objective c) – assist in providing facilities and equipment for the school and in promoting the recreation and welfare of students at the school

The supported purchasing of a grand piano is an equipment resource used by a number of faculties to provide engaging and meaningful teaching and learning opportunities as well as the opportunity for upcoming pianist at CHS to use the equipment for stage 6 performance exams. In addition, the grand piano would be utilised in recreational programs such as extracurricular drama, dance or live shows which are implemented to build school community, cohesion between campuses and bolster student wellbeing/sense of belonging.

Objective d) Promote the interests of public education

The supported purchase of a grand piano will allow CHS to offer a staple piece of musical instrumentation that is common across majority of public high schools (especially in the region). Not having this piece of equipment may jeopardise future enrolments if parents see that the school needs to attend other local high schools to use their equipment for stage 6 performance exams or rely on audio recordings for drama / live productions. Additionally, members of the student body would be playing this instrument at assemblies, special events and P&C events to bolster the gravitas of these events.
